

## **STRUCTURE OF THE B.A AND B.A HONOURS DEGREE PROGRAMME**

### **1.1 Vision and Mission of the Faculty of Arts**

The vision and mission of the Faculty of Arts express its academic objectives, social commitment and the quality of the graduates formed and produced every year.

#### **Vision**

The vision of the Faculty of Arts is a centre of excellence in creative and critical thinking in the Social Sciences and Humanities with the values towards social commitment.

#### **Mission**

Our mission is to produce a graduate who has the abilities to assess received opinion, making independent decisions and value the power of innovation on serving humankind.

#### **Objectives**

The objectives of the Faculty of Arts are consistent with the objectives of the University of Jaffna in developing and maintaining excellence in the quality of its academic standards and of research, establishing programs to meet the expanding needs of the region and the country and of providing the means to reach out to all the people.

The specific objectives are:

1. To develop an informed understanding of human experience, human culture, and human society to place contemporary Sri Lankan society and culture in a historical context.
2. To impart the knowledge, methods, and tools of understanding associated with Humanities and Social Science disciplines.
3. To promote techniques and the value of reasoned and open-minded discussion and debate on research inquiry.
4. To foster an understanding of the empirical experiences and world-views of other times, other places, and other cultures.
5. To engage positively with the community in enriching their perceptions, values, culture, and wellbeing.

### **1.2. Bachelor of Arts Degree Programme**

#### **Graduate Profile**

At the completion of the Bachelor of Arts Degree Programme in the Faculty of Arts of the University of Jaffna, the graduates should be able to have a clear knowledge in the chosen subjects / areas of disciplines with the ability for creative, critical and analytical and problem-solving proficiencies and skills, be able to engage in activities for continuing professional / career advancement and be able to examine and understand the full breadth of issues concerning social, cultural, environmental, regulatory and ethical aspects associated in the area of their study.

## **Graduate Attributes**

A Bachelor of Arts graduate of the University of Jaffna should be

### **Academically excellent:**

- Having thorough knowledge in the chosen core subjects and possess the specific skills of the discipline
- Able to apply numerical and analytical skills to gather and analyze data and information scientifically, draw inferences and arrive at the conclusion, and
- Having intellectual skills with the ability for creative, critical and analytical and problem-solving skills

### **Employable and able to contribute to national development:**

- Able to apply general and transferable skills;
  - ICT skills and the ability to use new technological and ICT tools,
  - Communication skills with trilingual proficiency (English, Tamil, and Sinhala),
  - Soft skills - interpersonal skills, teamwork, time management skills, social responsibility and ethical practice and ability to meet the stakeholders' expectations.
- Life-long learning skills - ability to engage in activities for continuing professional / career advancement.
- The organizational discipline and skills which are necessary for effective work habits, whether working individually or in groups in fieldwork particularly in the professional field.
- The research and analytical background to receive and interpret information, express ideas and share knowledge with diverse parties in a range of different formats.

### **Sensitive global citizens:**

- Being socially responsible, with civic consciousness.
- Ability to engage effectively in global and multicultural environments
- Committed to improving the environment.

- Possessing gender sensitivity and high regard for human rights, equity and ethics.

### **Program Objectives (POs)**

- Impart comprehensive contemporary knowledge in the area of study.
- Train students in problem solving and transferable skills.
- Develop positive attitude towards life and social responsibility

### **Program Learning Outcomes (PLOs)**

#### **PLOs of Bachelor of Arts Degree**

Program Learning Outcomes (PLOs) represent the expectations of the programme for its students 3 years after graduation in Bachelor of Arts Degree offered by the Faculty of Arts, University of Jaffna.

Graduates will be able to:

**PO 1:** Collect, analyze and interpret qualitative and quantitative data;

**PO 2:** Demonstrate problem-solving skills in the areas of study;

**PO 3:** Develop arguments and make sound judgments in accordance with basic theories and concepts of the areas of study;

**PO 4:** Present information, ideas, and concepts efficiently and effectively;

**PO 5:** Apply knowledge and understanding of concepts and principles of the areas of study;

**PO 6:** Acquire new competencies that will enable them to assume major responsibilities;

**PO 7:** Demonstrate transferable skills including ICT skills necessary for employment;

**PO 8:** Undertake further training and develop additional skills that will enable them to make sound decisions;

**PO 9:** Exercise initiative, personal responsibility, and accountability;

**PO 10:** Exercise leadership in the professional environment/workplace; and,

**PO 11:** Demonstrate positive attitudes and social responsibility.

#### **PLOs of Bachelor of Arts (Honours) Degree**

Program Learning Outcomes (PLOs) represent the expectations of the programme for its students 4 years after graduation in Bachelor of Arts (Honours) Degree offered by the Faculty of Arts, University of Jaffna.

Graduates will be able to:

**PO 1:** Collect, analyze and interpret qualitative and quantitative data;

**PO 2:** Demonstrate problem-solving skills in the areas of study;

**PO 3:** Develop arguments and make sound judgments in accordance with basic theories and concepts of the areas of study;

- PO 4:** Present information, ideas, and concepts efficiently and effectively;
- PO 5:** Apply knowledge and understanding of concepts and principles of the areas of study;
- PO 6:** Acquire new competencies that will enable them to assume major responsibilities;
- PO 7:** Demonstrate transferable skills including ICT skills necessary for employment;
- PO 8:** Undertake further training and develop additional skills that will enable them to make sound decisions;
- PO 9:** Exercise initiative, personal responsibility, and accountability;
- PO 10:** Exercise leadership in the professional environment/workplace; and,
- PO 11:** Demonstrate positive attitudes and social responsibility.
- PO 12:** Maintain a teachable attitude, including giving and receiving constructive feedback, being present and accountable, prepared and engaged.
- PO 13:** Respect the physical and emotional limits of professional relationships.

## **2. Introduction to the Structure of the Degree Programme**

### **2.1. Name of the Degrees**

The names of the Degrees offered by the Faculty of Arts are:

1. Bachelor of Arts
2. Bachelor of Arts (Honours)

The abbreviations of Bachelor of Arts and Bachelor of Arts (Honours) are BA and BAHons (Subject name)

E.x:- BAHons in History

### **2.2. Admission Requirements**

Admission of students to the Bachelor of Arts is done by the UGC based on the performance (Z-Score) in the G.C.E. (A/L) examination and All-Island Merit basis. However, the admission to the Bachelor of Arts (Honours) (Translation Studies) degree programme is carried out based on the performance (Z-Score) in the G.C.E. (A/L) examinations and performance in the aptitude examination conducted by the University of Jaffna.

### **2.3. Students Intake**

Annual student intake for Bachelor of Arts degree programme has been 500 and, additional special intake is 20 percent of the normal intake which addresses the certain requirements of the particular subjects.

### **2.4. Medium Instruction**

Tamil

(Except English Literature and English Language Teaching (ELT))

**Note:**

- At least one core course unit agreeing to 3 credit values for all subjects except English Literature, and ELT expected to teach in English Medium for the students during the second/ third/fourth year of their degree programme with the aim of enhance the use of English language among the students in the relevant field of studies. The prior information to teach the course unit/s in English medium has to be submitted to the Faculty board for its approval.
- All elective courses may be taught bi-lingual. (Tamil and English)

## **2.5. Programme Structure**

### **2.5.1 Credit valued Course Unit system**

The Degree Programmes follow a semester-based course unit system. As such, each academic year is considered as level I, II, III and IV respectively. Each level of study is divided into two semesters: Semester I and 2. The duration of each semester is 15 weeks, excluding the vacation and the period of examination.

### **2.5.2 Course Unit**

Every course unit has a credit value. A credit is a time based quantitative measure assigned to course units on the basis of a number of contact hours. The performance of a student in a course unit is divided into a sequence of sub-ranges designated by symbols called Grade and each Grade is assigned a Grade Point Value (GPV). The credit rating of course units offered by the department may vary from two to six credits.

### **2.5.3 Credit and Hours**

- The volume of learning at each level is described in terms of credits.
- One credit is considered equivalent to 50 notional learning hours for a taught course, laboratory studies course or field studies/clinical work. In the case of industrial training, including time allocated for assessments and in case of research, including time allocated for literature survey, one credit is considered equivalent to a minimum of 100 notional hours.
- The credit values of course that has both theory and practical components are calculated by giving appropriate weight to the components accordingly, as stipulated above.
- For a Dissertation, the assigned credit value is six.
- For industrial training, the assigned credit value is three.

### Notional Hours:

- In the SLQF credit system, the student workload of a study programme is defined as 1500 notional learning hours per academic year. The notional learning hours include direct contact hours with teachers and trainers, time spent in self-learning, preparation for assignments, carrying out assignments and assessments.

### 2.5.4 Course Code

A four letter prefix, followed by five digit number is used to identify the course unit.

The first letter reflects the Faculty of Arts (A)

The Second and third letters indicate the letter code of the principal subject or the auxiliary subject

The fourth letter indicates whether the course is Core (C) or Elective (EL) or Enhancement (EN) or Auxiliary (A)

The Fifth letter indicates whether the course falls under the Honours degree programme by (H)

The first digit of the five-digit number indicates the level of study

The second digit of the five-digit number indicates the Semester

The third and fourth digits of the five-digit number indicate the identification number assigned to that particular course

The last digit of the five-digit number indicates the credit value of the course unit

Example: **AECC 11013** for Bachelor of Arts

**AECCH 11013** for Bachelor of Arts (Honours)

<b>A</b>	<b>EC</b>	<b>C or E or EN or A</b>	<b>H</b>	<b>1</b>	<b>1</b>	<b>01</b>	<b>3</b>
Faculty of Arts	Example: Field Economics	Core/ Elective / Enhancement / Auxiliary	Honours Degree Programme	Level (Year of Study)	Semester	Course Number	Credit Value

### 2.6. Types of Courses: Core, Elective, Enhancement and Auxiliary Courses

The courses in the Faculty of Arts are categorized into **four** depending on their nature, gravity and serving the purpose of the graduate profile. They are Core Courses, Elective Courses, Enhancement Courses, and Auxiliary Courses.

#### 2.6.1. Core courses:

The core course units of a subject are considered as the essential core of the subject and the students would be required to select the core units as per requirement. The total numbers of core course units may vary for B.A and B.A. (Hons.) degree programmes.

### **2.6.2. Elective course**

Electives are courses the students can choose align with core or compulsory courses in degree programmes. The elective courses can be selected from the basket provided by the department in alignment with discovering new interests, improve self-esteem and enhance inter and multi disciplinary skills and knowledge.

At the beginning of each academic year, each Department / Unit must communicate to all the students of the respective department/unit with regard to the elective courses that are to be provided during that academic year for level II students of B.A. degree programme with the fixed time table. The students must choose the preferred elective courses within 10 working days of the commencement of the semester

All the elective courses may be taught bi-lingual (Tamil and English).

### **2.6.3. Enhancement Courses:**

The Enhancement Courses aim to develop the potential and existent knowledge and skills of the students, in addition to the core and elective courses.

### **2.6.4. Auxiliary Courses ('Professional Development' Courses):**

In order to improve the employability of Arts Graduates without affecting the importance given to the subject, it is recommended to offer courses for professional development. These courses will have the following nature.

The Auxiliary Course Units on 'Professional Development' are compulsory for all the students and will supplement throughout the main program with credits value in each semester for 3 years from level I onwards.

All the Auxiliary Course Units will be primarily to facilitate the students to acquire hands-on exposure in professional skills. These courses may be conducted in innovative styles. The time may be allotted without affecting the routine teaching hours.

### **2.6.5. Second language**

The second language courses also come under the category of Auxiliary courses in order to improve the communication skills of the students and to add value towards the reconciliation among the communities.

Thus, learning Sinhala as a second language for Tamil students and learning Tamil as a second language for Sinhalese students of the Faculty of Arts will be treated as mandatory and the

students can learn it in any one of the semester falls at Level II or III from the Second and Modern Language Centre of the Faculty of Arts.

## 2.7. Curriculum Layout of Bachelor of Arts Degree Programme

### 2.7.1. Level I

The level I is common to all the students who admitted for the Bachelor Degree Programme (Except Translation Studies) offered by the Faculty of Arts.

Students at the level I have to select any **three main subjects** as per the stipulated list of subjects offered in Faculty of Arts and minimum one of them should be a subject he/she learned in Advanced Level.

The students who are admitted to the University on Special Intake (SPI) basis have to choose the subject/s prescribed by the UGC and remaining from the list of subjects' combination provided by the Faculty with the consultation of the respective departments.

The maximum number of students to be admitted for each study programme depends on the nature of the course and the availability of human and physical resources. If the students number exceeds the limit, the internal selection criteria will be employed by the Department with the concurrence of the Faculty Board.

### Academic Year 2017/2018 and 2018/2019

	Level I	
	Semester I	Semester II
Subject 1	Core Unit 1 (3 Credits)	Core Unit 1 (3 Credits)
Subject 2	Core Unit 2 (3 Credits)	Core Unit 2 (3 Credits)
Subject 3	Core Unit 3 (3 Credits)	Core Unit 3 (3 Credits)
	Enhancement Course: English for Communication -I/Basic French* (3 Credits)	Enhancement Course: English for Communication -II/ Basic French* (3 Credits)
	Auxiliary Course: Active Citizen (3 Credits)	Auxiliary Course: Computer Literacy (3 Credits)
	<b>15 Credits</b>	<b>15 Credits</b>
		Enhancement Course: Basic Mathematics ** (3 Credits)
<b>Total Credits Earned in Level I: 30</b>		



**Translation Studies Academic Year 2017/2018 and 2018/2019**

	<b>Level I</b>	
	<b>Semester I</b>	<b>Semester II</b>
Subject 1	Core Unit 1 (3 Credits)	Core Unit 1 (3 Credits)
Subject 2	Core Unit 2 (3 Credits)	Core Unit 2 (3 Credits)
Subject 3	Core Unit 3 (3 Credits)	Core Unit 3 (3 Credits)
Subject 4	Core Unit 4 (3 Credits)	Core Unit 4 (3 Credits)
	Enhancement Course: English for Communication -I/Basic French* (3 Credits)	Enhancement Course: English for Communication -II/ Basic French* (3 Credits)
	Auxiliary Course: Active Citizen (3 Credits)	Auxiliary Course: Computer Literacy (3 Credits)
	<b>18 Credits</b>	<b>18 Credits</b>
<b>Total Credits Earned in Level I: 36</b>		

\*Those students who follow English Literature, ELT and Translation Studies have to take Basic French Course instead of Communicative English as the Enhancement Course.

\*\*Those students who follow ICT have to take Basic Mathematics instead of Computer Literacy as the Auxiliary Course.

\*\*Those students who follow **Economics, Geography, Planning, Political Science, Psychology, Sociology and Media Studies** have to take Basic Mathematics as another Enhancement Course and should earn minimum C- grade to fulfill the requirement. Visually challenged candidates will be exempted in case if they make an appeal. Further, it will be opened to any other students from other subjects to select Basic Mathematics as an additional Enhancement Course if they wish to follow.

The appropriate methodology for teaching Computer Literacy can be designed to teach students who are differently abled students.

**Academic year 2019/2020**

	<b>Level I</b>	
	<b>Semester I</b>	<b>Semester II</b>
Subject 1	Core Unit 1 (3 Credits)	Core Unit 1 (3 Credits)
Subject 2	Core Unit 2 (3 Credits)	Core Unit 2 (3 Credits)
Subject 3	Core Unit 3 (3 Credits)	Core Unit 3 (3 Credits)
	Enhancement Course: English for Communication -I/ Introduction to	Enhancement Course: English for Communication -II/ Introduction to French

	French Language I * (3 Credits)	Language II* (3 Credits)
	Auxiliary Course: Information Literacy I (1 credit) Academic Literacy (2 credit)	Auxiliary Course: Computer Literacy (2 Credits) Information Literacy II (1 credit)
	<b>15 Credits</b>	<b>15 Credits</b>
		Enhancement Course: Basic Mathematics ** (3 Credits)
<b>Total Credits Earned in Level I: 30</b>		

### Translation Studies 2019/20

	<b>Level I</b>	
	<b>Semester I</b>	<b>Semester II</b>
Subject 1	Core Unit 1 (3 Credits)	Core Unit 1 (3 Credits)
Subject 2	Core Unit 2 (3 Credits)	Core Unit 2 (3 Credits)
Subject 3	Core Unit 3 (3 Credits)	Core Unit 3 (3 Credits)
Subject 4	Core Unit 4 (3 Credits)	Core Unit 4 (3 Credits)
	Enhancement Course: English for Communication -I/ Introduction to French Language I * (3 Credits)	Enhancement Course: English for Communication -II/ Introduction to French Language II* (3 Credits)
	Auxiliary Course: Information Literacy I (1 credit) Academic Literacy (2 credit)	Auxiliary Course: Computer Literacy (2 Credits) Information Literacy II (1 credit)
	<b>18 Credits</b>	<b>18 Credits</b>
<b>Total Credits Earned in Level I: 36</b>		

\*Those students who follow English Literature, ELT and Translation Studies have to take Basic French Course instead of Communicative English as the Enhancement Course.

\*\*Those students who follow ICT have to take Basic Mathematics instead of Computer Literacy as the Auxiliary Course.

\*\*Those students who follow **Economics, Geography, Planning, Political Science, Psychology, Sociology and Media Studies** have to take Basic Mathematics as another Enhancement Course and should earn minimum C- grade to fulfill the requirement. Visually challenged candidates will be exempted in case if they make an appeal. Further, it will be opened to any other students from other subjects to select Basic Mathematics as an additional Enhancement Course if they wish to follow.

The appropriate methodology for teaching Computer Literacy can be designed to teach students who are differently abled students.

\*\*\*Information Literacy will be offered by the Library of the University of Jaffna.

The appropriate methodology for teaching Computer Literacy can be designed to teach students who have alternative talents.

### 2.7.2. Level II (Bachelor of Arts)

Students who follow B.A at Level II must continue with three main subjects offered at the Level I.

B.A. students need to take one core course unit from all the three main subjects during first and second semesters in Level II. Each course unit will be given three credits. There will be two elective course units with three credits during both semesters in Level II.

	<b>Level II – B.A.</b>	
	<b>Semester I</b>	<b>Semester II</b>
Subject 1	Core Unit 1 (3 Credits)	Core Unit 1 (3 Credits)
Subject 2	Core Unit 2 (3 Credits)	Core Unit 2 (3 Credits)
Subject 3	Core Unit 3 (3 Credits)	Core Unit 3 (3 Credits)
	2 Elective Unit (2 x 3 Credits = 6 Credits)	2 Elective Unit (2 x 3 Credits = 6 Credits)
	Enhancement Course: English for General Purposes - I/Basic French I* (3 Credits)	Enhancement Course: English for General Purposes - II/Basic French II* (3 Credits)
	Auxiliary Course: Soft Skills for Career Success (2 Credits)	Auxiliary Course: Public Speaking and Communication Skills (2 Credits)
	<b>20 Credits</b>	<b>20 Credits</b>
		Enhancement Course: Basic Statistics** (3 Credits)
<b>Total Credits Earned in Level II: 40</b>		

\* Those students who follow English Literature, ELT and Translation Studies have to take Basic French instead of English for General – I & II as the Enhancement Course.

\*\*Those students who follow **Economics, Geography, Planning, Political Science, Psychology, Sociology and Media Studies** have to take Basic Statistics as another Enhancement Course and should earn minimum C- grade to fulfill the requirement. Visually challenged candidates will be exempted incase if they make an appeal. Further, it will be opened to any other students from other subjects to select Basic Statistics as an additional Enhancement Course if they wish to follow.

### 2.7.3. Level III (Bachelor of Arts)

At the successful completion of Level II, students in the B.A. must continue with **three** main subjects offered in Level I & II.

B.A. students need to take one core course unit from all the three main subjects during the first and second semesters in Level III. Each course unit will be given three credits.

There will be one core course unit on Research Methods with three credits in First Semester and Project Report with three credits in Second Semester. The course on Research Methods will be offered by the departments. In the second semester, students should prepare Project Report in their respective subject that they have already followed the course on Research Methods in the first Semester.

	<b>Level III B.A.</b>	
	<b>Semester I</b>	<b>Semester II</b>
Subject 1	Core Unit 1 (3 Credits)	Core Unit 1 (3 Credits)
Subject 2	Core Unit 2 (3 Credits)	Core Unit 2 (3 Credits)
Subject 3	Core Unit 3 (3 Credits)	Core Unit 3 (3 Credits)
	Research Methods (3 credits)	Project Report (3 credits)
	Enhancement Course: English for Career Development-I/ Basic French III* (3Credits) / English for Academic Purposes -I ** (3Credits)	Enhancement Course: English for Career Development-II/ Basic French IV* (3 Credits) / English for Academic Purposes -II ** (3Credits)
	Auxiliary Course: ICT for Professional Development (2 Credits)	Auxiliary Course: Ethics and Moral Values (2 Credits)/ Active Citizen (2 Credits)
	<b>17 Credits</b>	<b>17 Credits</b>
<b>Total Credits Earned in Level III: 34</b>		

\*Those students who follow English Literature, ELT and Translation Studies have to take Basic French instead of English for Career Development-I & II or English for Academic Purposes –I & II as the Enhancement Course.

\*\*Students are expected to choose either English for Career Development-I or English for Academic Purposes -I in the first semester and either English for Career Development-II or English for Academic Purposes -II in the second semester.

\*\*Those students who wish to follow Academic Purposes –I & II they should obtain a GPA of not less than **3.3** (B+) in level II English (General/Humanities/Social Science) in both semesters. (Department of English Language Teaching will officially display the list of eligible students)

**The volume of learning of the B.A. Degree Programme amounts to a minimum of 104 credits which meet the SLQF minimum requirement of 90 credits for Level 5.**

## **2.8. Curriculum Layout of Bachelor of Arts (Honours) Degree Programme**

### **2.8.1 Admission to Honours Degree programme in Arts**

The students are admitted to the Honours Degree programme in Arts course at the beginning of Level II.

At the successful completion of Level I, students who wish to follow an honours degree can select any **one** of the main subjects he/she offered at the Level I and make an application in prescribed format to the Dean's Office of Faculty of Arts.

The admission to the Honours Degree Programme in Arts will be given based on the preference of the student and merit order subjected to the following:

- A. should have obtained a GPA of not less than **3.3** calculated for the core course units in the subject of specialization in Level I
- B. should have obtained a GPA of not less than **2.0** calculated for all the core course units of the other subjects in Level I.
- C. should have obtained a minimum grade **C-** in in Basic mathematics at Level I.

In case of any student who is absent for the end semester examinations of level I with the justifiable reasons and while following general degree he/she wish to follow the special degree programme he/she may use the opportunity to sit the semester exam with the subsequent batch with the approval and make he/she fulfill the requirements of the eligibility to follow the honours degree programme with the subsequent batch.

There will be a maximum number of students for the Honours Degree programme in Arts. This is to be decided by the department taking into consideration the nature of the course, facilities of the department and the requirements of the course.

Students who have been admitted under special intake should apply for the Honours Degree in the subject/subjects for which they have been admitted.

If a student wants to switch over to the Bachelor's Degree from Bachelor's Degree Honours Programme, he/she shall notify the Dean through the relevant Head of the Department within two weeks from the beginning of the first semester of Level II.

### 2.8.2 Level II - Bachelor Degree of Arts (Honours)

Level II – B.A. (Hons.)		
	Semester I	Semester II
Subject of Specialization	Core Unit 1 (3 Credits)	Core Unit 1 (3 Credits)
	Core Unit 2 (3 Credits)	Core Unit 2 (3 Credits)
	Core Unit 3 (3 Credits)	Core Unit 3 (3 Credits)
	Core Unit 4 (3 Credits)	Core Unit 4 (3 Credits)
	Elective Course (3 Credits)*	Elective Course (3 Credits)*
	Enhancement Course: English for Humanities-I / English for Social Sciences – I/Basic French I ** (3Credits)	Enhancement Course: English for Humanities-II / English for Social Sciences – II/ Basic French II** (3 Credits)
	Auxiliary Course: Soft Skills for Career Success (2 Credits)	Auxiliary Course: Public Speaking and Communication Skills (2 Credits)
	<b>20 Credits</b>	<b>20 Credits</b>
		Enhancement Course: Basic Statistics*** (3 Credits)
<b>Total Credits Earned in Level II: 40</b>		

\*The Elective Course unit for the B.A. (Honours) students at the Level II aim to enrich the specialized stream of respective studies through the selection of course units under the basket containing relevant course units from different subjects and those courses to be provided by the department itself to the students.

\*\* Those students who follow English Literature, ELT and Translation Studies have to take Basic French instead of English for Humanities-I & II / English for Social Sciences – I & II as the Enhancement Course.

\*\*\*Those students who follow **Economics, Geography, Planning, Political Science, Psychology, Sociology and Media Studies** have to take Basic Statistics as another Enhancement Course and should earn minimum C- grade to fulfill the requirement. Visually challenged candidates will be exempted incase if they make an appeal. Further, it will be opened to any other students from other subjects to select Basic Statistics as an additional Enhancement Course if they wish to follow.

### 2.8.3 Level III - Bachelor Degree of Arts (Honours)

<b>Level III B.A. (Hons.)</b>		
	<b>Semester I</b>	<b>Semester II</b>
Subject of Specialization	Core Unit 1 (3 Credits)	Core Unit 1 (3 Credits)
	Core Unit 2 (3 Credits)	Core Unit 2 (3 Credits)
	Core Unit 3 (3 Credits)	Core Unit 3 (3 Credits)
	Core Unit 4 (3 Credits)	Core Unit 4 (3 Credits)
	Core Unit 5 (3 Credits)	Core Unit 5 (3 Credits)
	Enhancement Course: English for Career Development-I/ Basic French III* (3Credits) / English for Academic Purposes -I ** (3Credits)	Enhancement Course: : English for Career Development-II/ Basic French IV* (3 Credits) / English for Academic Purposes -II ** (3Credits)
	Auxiliary Course: ICT for Professional Development (2 Credits)	Auxiliary Course: Ethics and Moral Values (2 Credits)/ Active Citizen (2 Credits)
	<b>20 Credits</b>	<b>20 Credits</b>
<b>Total Credits Earned in Level III: 40</b>		

\* Those students who follow English Literature, ELT and Translation Studies have to take Basic French instead of English for Career Development-I & II or English for Academic Purposes –I & II as the Enhancement Course.

\*\*Students are expected to choose either English for Career Development-I or English for Academic Purposes -I in the first semester and either English for Career Development-II or English for Academic Purposes -II in the second semester.

\*\*Those students who wish to follow Academic Purposes –I & II should obtain a GPA of not less than **3.3** (B+) in level II English (General/Humanities/Social Science) in both semesters. (Department of English Language Teaching will officially display the list of eligible students)

### 2.8.4 Level IV - Bachelor Degree of Arts (Honours)

<b>Level IV B.A. (Hons.)</b>	
<b>Semester I</b>	<b>Semester II</b>
Core Unit 1 (3 Credits)	Core Unit - Internship *(3 Credits)
Core Unit 2 (3 Credits)	Core Unit – Dissertation (6 Credits)
Core Unit 3 (3 Credits)	
Core Unit 4 (3 Credits)	
Core Unit 5 (3 Credits)	

<b>15 Credits</b>	<b>9 Credits</b>
<b>Total Credits Earned in Level IV: 24 Credits</b>	

\*All the departments/units must design an internship programme during the second semester of Level IV covering 300 hours for the students to earn 3 credits. At the end of the internship, the report will be assessed and marks would be allocated. The internship placements can be found under different categories: industrial/ social/ job and teaching placements; teaching placements will be subjected to the completion of the elective course on Teaching Methodology that will be given by the Department of Education, Faculty of Arts.

**The volume learning of the B.A. Degree Programme (Honours) amounts to a minimum of 134 credits which meet the SLQF minimum requirement of 120 credits for Level 6.**

**Note:**

**i. Academic Counseling**

A committee of academics consisting of at least an academics from each subject gives academic counseling on the selection of subjects to all the students before they register for their subjects at the Dean's Office (for level I students).

10 working days will be given to the Level I students after the orientation programme to select their **3** main subjects. However, there will be no possibility for a student to change the subjects after completing the **first three weeks** of the semester.

Further, the academic counselors will guide the differently abled students for their selection of the subjects according to their potentials to follow them from the list of subjects.

**ii. Attendance:**

Students should maintain a minimum of 80% attendance in all the course units including field work, to become eligible to appear for examinations and be assessed. Students are expected to be 'in attendance' at the University for the full duration of the published term dates for their course of study. That means they should be regularly attending lectures and practical sessions and committing time to their studies to be in a position to comply with academic and administrative expectations.

Any student who fails to fulfill the attendance requirement shall be disqualified from sitting for that end semester examination and it shall be treated as an attempt. If a student who is absent for lectures with valid reasons acceptable by the Faculty Board and the Senate shall be allowed to sit the examination at the next available opportunity as the first attempt with the certification



of the Head of the Department. He / she could be considered as a repeat candidate except who submits valid medical reasons/any other valid reasons and approved by the Senate

If a student who is absent for lectures for two weeks with valid reasons he/she shall be allowed to continue to follow the lectures by the respective Heads of Department.

If a student got attendance between 50-80% Head of the Department may make special arrangement for lectures with the consultation of the concerned lecturer/s to make him/her qualify to apply for the examination.

If a student got attendance below 50% he/she should follow the course unit/s from the beginning and submit an appeal with supporting documents with the recommendation of the Heads of the Department to the Dean's office for obtaining Faculty Board and Senate approval to make him/her qualify to apply for the exam at the next earliest opportunity. (Please see clause 3.12 for repeating a course).

### **Attendance in Field Work:**

An important feature of the courses in Arts is the emphasis placed on the fieldwork as an integral part of the total curriculum, including visits to relevant institutions and group lab sessions. Fieldwork enables the student to integrate and reinforce the knowledge acquired in the classroom with actual practice conducted under competent supervision. Full attendance at field practicum sessions and participation in observation visits, field visits, block field placements are compulsory.

A student who is absent from fieldwork for more than two days in a semester, for any reason, will have to compensate for the absence in full in accordance with the instructions of the Supervisor / Head concerned, in consultation with the field agency.

### **iii. Credit Transfer:**

The Credit Transfer is the procedure of earning credit to a student for educational experiences or courses undertaken at another stream of studies or another institution.

The mechanism for credit transfer will be guided by academic counselors. When students apply for it, the Faculty Board of the Faculty of Arts will appoint a committee to scrutinize the requests and guide them appropriately.

## **2.9. Evaluation Procedures and Examinations**

A course unit shall be evaluated by means of formative and summative assessments:

In-course assessments (ICA – Formative assessments) consisting of suitable combinations of assignments, reports, oral presentations, oral examinations, quizzes, spot examinations in Practical, continuous assessment, in-course assessment examinations, etc.

End of Course exam (Summative assessments) will be conducted at the end of each semester as a written or oral as per the nature of the course unit/s either the stipulated curriculum.

### **2.9.1 In-Course Assessments**

In- course assessment of the course unit shall be carried out on the dates and at the time determined by the Head of the Department offering the course unit. The Head of the Department shall be responsible for the collection of tutorials/project reports, assessment, etc. at the department.

Each Head of the Department / Coordinator of the units concerned is responsible for the marks awarded to all components of the in-course assessments of the course unit offered by the department.

The weightage of the formative and summative assessments is determined by the nature of the course unit and its ILOs.

- The entire in course assessments should be completed before the end of the semester.
- Mid-semester exams are to be scheduled during the next week after the mid-semester break.
- The policy of displaying the in course assessment marks in the department notice board during the last week of the semester has to be strictly practiced.
- Students must have earned an average of 50 % out of the total allocated for the in-course assessment for each course in order to become eligible to apply for the semester exams. Any student, who does not secure 50 % of total marks in in-course assessments of the particular course unit/s, should repeat the particular course unit/s before the completion of his/her degree programme.
- If a student is unable to complete any part of the in-course assessments due to unavoidable circumstances, she/he can request the Head of the Department through the concerned lecturer/s in writing for a make-up arrangement. The requests should reach the Head of the Department, along with appropriate supporting documents, within two weeks of the original date of the in course assessment or mid-semester exam.
- The respective Head of the Department with the consultation of the concerned lecturer/s will make the final decision on such requests. All make-up actions should be completed before the end-of-semester examination. Departments who decided not to offer make-up arrangements for any course units or any part of the in-course assessments should be notified to the students at the beginning of the semester

- The number of in-course assessments and the mode of assessments (with the details of marks assigned for each assignment) for each course unit shall be described under the syllabus. In case of repeat candidates or an absentee, marks obtained for in course assessment shall be carried forward for the next end semester examination

## **2.9.2 End of Course Examinations**

An end of course examination (ECE – Summative Examination) shall be conducted for each course unit at the end of the course or at the end of the semester in which the teaching of the course is completed. The weightage of the summative assessments is determined by the nature of the course unit and its ILOs.

Each course requires a Final Examination at the end of each semester, which will be held during the end semester period. The duration of the examination can vary depending on the requirement for each subject.

For Course Units having the credit Value of three and above – Three hours duration

For Course Units having the credit Value of Two and less – Two hours duration

### **2.9.2.1 Evaluation Blueprint**

The blueprint of the end semester question paper and the number and mode of questions for each course unit shall be described in the syllabus.

In addition to this, the suggestive blueprints of model question papers should be made available for references in the respective departments and libraries. The primary aim of these blueprints is to bring clarity about the process of connecting questions to intended learning outcomes and hence to programme outcomes. Further, these blueprints demonstrate how Bloom's taxonomy can be used to understand the quality of question papers and their effectiveness in assessing higher-order abilities. The structure of question papers, number of questions, choices given, time given for questions and examinations, etc., should be mentioned in those blueprints.

## **2.9.3 Eligibility Requirements to Sit for an End Semester Examination**

All students are required to satisfy the 80% attendance and other regulations specified by the Faculty and the University to sit for each end semester Examination. No Student shall be permitted to sit for an examination unless the Head/Heads of the relevant Department/Departments has /have certified that he/she has completed the course of study for the examination.

It is a must for a Student to appear for all examinations throughout his/ her degree programme. A student who was absent for an examination on medical reasons or any other valid reasons acceptable by the Faculty Board and Senate shall submit a medical certificate with the

recommendation of the University Medical Officer or any other valid documents to the Office of the Dean of the Faculty within two weeks of the end of the particular examination. This will be subsequently presented to the Faculty Board of the Faculty of Arts and the Senate for approval.

A student who absents him /herself for the end semester examination with valid reason should sit the examination at the next earliest opportunity and it will be treated as his /her first attempt with class eligibility.

A student who absents him /herself for the end semester examination without any valid reason shall be treated as he/she has used one chance.

The student who has to repeat the course unit/s must enroll during the time of course registration as like other proper students at the commencement of the semester at the Faculty.

## **2.9.4 Title of the Examinations**

### **2.9.4.1 Title of Semester Examinations**

The Examinations conducted for the Degree of Bachelor of Arts shall have the following titles

Bachelor of Arts Examination (Year) Level I	First/Second Semester
Bachelor of Arts Examination (Year) Level II	First/Second Semester
Bachelor of Arts Examination (Honours Degree) (Year) Level II	First/Second Semester
Bachelor of Arts Examination (Year) Level III	First/Second Semester
Bachelor of Arts Examination (Honours Degree) (Year) Level III	First/Second Semester
Bachelor of Arts Examination (Honours Degree) (Year) Level IV	First/Second Semester

## **2.9.5 Evaluation of Project Report – Bachelor of Arts Degree Programme**

Students offering Degree course in the Arts Faculty should carry out the writing of a Project Report at Level III.

Thus, the title of the Project Report shall be made available to the student at the beginning of Level III and the students are expected to commence their research activities from the beginning of the first semester of Level III.

The Project Report will be assessed continuously and marks will be allocated as follows:

Proposal Presentation	15%
Student Profile/Attendance (The diary should be certified by the Supervisor)	10%
Final Oral Presentation	15%

Project Report	60%
<b>Total</b>	<b>100 %</b>

The Project Report should be submitted to the office of the Dean of the Faculty at the end of Level III second semester of the academic programme and the oral examination will be conducted by the respective Department during the Level III second semester examination period.

The members of the evaluation panel for the final oral presentation and viva voce are appointed by the Head of the Department with the approval of the Senate and shall contain

- a. Minimum two Senior Lecturers from the Department or relevant field of studies
- b. The supervisor may be present as an observer for the Final Presentation

### **2.9.6 Evaluation of Dissertation – Bachelor of Arts (Honours)**

Students offering Honours Degree courses in the Arts Faculty should carry out the Dissertation at Level IV.

Thus, the title of the Dissertation shall be made available to the student at the beginning of Level IV the students are expected to commence their research activities from the beginning of the first semester of Level IV.

The Dissertation will be assessed continuously and marks will be allocated as follows:

Proposal Presentation	15%
Student Profile/Attendance (The diary should be certified by the Supervisor)	10%
Final Oral Presentation	15%
Dissertation	60%
<b>Total</b>	<b>100 %</b>

The Dissertation should be submitted to the office of the Dean of the Faculty at the end of Level IV the second semester academic programme and the oral examination will be conducted by the respective Departments during the Level IV second semester examination period.

The members of the evaluation panel for the final oral presentation and viva voce are appointed by the Head of Department with the approval of the Senate and shall contain

- a. Minimum two Senior Lecturers from the Department or relevant field of studies
- b. The supervisor may be present as an observer for the Final Presentation

### **2.9.7 Evaluation of Internship - Bachelor of Arts (Honours)**

The final evaluation of the Internship is assessed based on the following:

Evaluation by the Supervisor	30 %
Evaluation based on the feedback of the Mentor / Trainer	30 %
Log Book & Report	20 %
Presentation and Viva	20 %
<b>Total</b>	<b>100 %</b>

## 2.10. Grading Scale

Student performance is graded on a four-point scale, which ranges from A (Excellent) to E (Fail). The grading scale is shown in the following table.

Range of Marks	Grade	Grade Point Value (GPV)
80 and above	A+	4.00
75-79	A	4.00
70-74	A-	3.70
65-69	B+	3.30
60-64	B	3.00
55-59	B-	2.70
50-54	C+	2.30
45-49	C	2.00
40-44	C-	1.70
35-39	D+	1.30
30-34	D	1.00
00-29	E	0.00

### 2.10.1 Grading System and Grade Point Average (GPA)

Performance of students in respect of a course unit is graded according to the following grading system. A Grade Point Value (GPV) as indicated in the following table is assigned to each grade:

<i>Grade</i>	<i>A<sup>+</sup></i>	<i>A</i>	<i>A<sup>-</sup></i>	<i>B<sup>+</sup></i>	<i>B</i>	<i>B<sup>-</sup></i>	<i>C<sup>+</sup></i>	<i>C</i>	<i>C<sup>-</sup></i>	<i>D<sup>+</sup></i>	<i>D</i>	<i>E</i>
<i>GPV</i>	<i>4.00</i>	<i>4.00</i>	<i>3.70</i>	<i>3.30</i>	<i>3.00</i>	<i>2.70</i>	<i>2.30</i>	<i>2.00</i>	<i>1.70</i>	<i>1.30</i>	<i>1.00</i>	<i>0.00</i>

During the study period, a student accumulates grade points from various courses offered. From the grade points accumulated, a Grade Point Average (GPA) may be calculated at any stage: for

a level or more or for a subject or more as may be necessary. The GPA is calculated using the formula

$$\text{GPA} = \frac{\sum c_n g_n}{\sum c_n}$$

Where  $c_n$  and  $g_n$  are the credit value and the grade point value, respectively, of the  $n^{\text{th}}$  course unit. Any calculated GPA shall be rounded to the second decimal place.

## **2.11. Releasing of Examination Results**

### **2.11.1 Semester Examinations**

End of semester examinations shall be conducted for each course unit at the end of the semester in which the teaching of the course is completed. The date and time of the end semester examination shall be decided at the beginning of each semester by the Dean in consultation with the Heads of Departments. It is the responsibility of all staff of the respective departments to do the examination duty (Supervision/Invigilation) for the subjects conducted by the departments.

The list of first and Second /External Examiners of all end semester examinations should have the approval of the Faculty Board of Faculty of Arts and the Senate.

A Pre Results Board of the Faculty shall be constituted for each course unit to finalize the results of that course unit. The Dean of the Faculty of Arts shall be the Chairman of this Board. The Heads of the Department of the Faculty, all Professors in the Faculty and the First and Second Examiners of the course units shall be the members of the Board.

The Dean shall summon a meeting of the Pre Results Board whenever a Head of a Department is ready to release the final results of the performance of students in a particular course unit. The Examination Board shall scrutinize and decide on the grades based on a scheme of awarding grades.

The grades obtained by the students at the end of semester examination and the overall grades obtained by the students for that particular course shall be displayed by the Head of the Department concerned, after ratification by the Examination Board.

The marks list containing the marks scored by the students at the in-course assessment and at the end of the semester examination and the overall marks scored by the students for a course unit, the overall grade awarded to the students and the grading system used for the particular course unit shall be sent by the Head of the Department concerned to the Dean of the Faculty. It shall be sent by the Dean of the Faculty to the Examination Branch of the University at the time of

displaying grades on the notice board. The Dean shall also send the detailed marks sheet of the end of semester examination to the Examination Branch.

When the results of the end of semester examination of all the course units of a particular semester are received by the Examination Branch, the Examination Branch will summon a meeting of the Examination Board chaired by the Vice-Chancellor and with the Dean of the Faculty of Arts, all Heads of Department of the Faculty, all the Professors in the Faculty and the First and Second Examiners of all the examinations conducted in that particular semester as members of the Examination Board. The Board will release the overall performance of the students in that semester giving the GPA scored by the students in that semester. The Board shall also release the overall GPA scored by the students up to that semester.

The grades obtained and the GPA scored by the students at the end of each end semester examinations for each level of courses of study will be made known to the students after the release of the results.

The results should be released within a duration of three months from the last date of the examination.

The following symbols should be used in the marks ledger

*MC - absent for examination for medical reasons*

*WH - absent for examination with reasons acceptable by the Faculty Board/Senate*

*INC - absent for examination without any reasons*

## **2.12. Repeating a Course**

### **Repeat a course:**

There will be no repeat examination. If a student obtains grade **C-** or below in a course, he/she shall repeat the course by registering for that examination in a subsequent semester of the next academic year as a repeat candidate. Only two retake attempts are allowed for any course and the maximum grade obtainable on a repeat is **B-**. The in-course assessment marks obtained at the first attempt will be sustained.

### **Improvement:**

If a student obtains a grade of **C+** or below for a course in any semester, he/she shall retake the course by registering for that examination in a subsequent semester of the next academic year to improve the grade. The in-course assessment marks obtained at the first attempt will be sustained. Only two retake attempts are allowed for any course, and the maximum grade obtainable on a retake is **B-**. While retaking he/she is also entitled to keep the previous grade if he/she earned lower than the previous attempt.



## **2.13. Criteria for Award of Degrees**

### **2.13.1 Requirements for awarding Bachelor of Arts Degree**

A student who deemed to have qualities for the award of Bachelor in Arts is he/she satisfied the following requirements.

- 1) Earn the amounts of a minimum of 104 credits.
- 2) Earn a minimum overall GPA of not less than 2.0 in all Core, Elective Course Units and English for Career Development I & II in Level III semester I & II which amounts to 78 credits.
- 3) Obtain grade **C** or above in all Enhancement Course Units except Basic mathematics and Basic Statistics where students have to obtain minimum grade **C-** .
- 4) Not more than two **D** grades obtained in core and elective course units of the entire Degree programme
- 5) Obtain grade **C-** or above in all Auxiliary Course Units.
- 6) Fulfilled the entire requirement mentioned above, within a maximum of 6 academic years from the academic year of the original enrolment in the University other than approved medical withdrawal.

### **2.13.2 Requirement for awarding Bachelor of Arts (Honours) Degree**

A student who deemed to have qualities for the award of Bachelor in Arts (Honours) is he/she satisfied the following requirements.

- 1) Earn the amounts of a minimum of 134 credits.
- 2) Earn a minimum overall GPA of not less than 2.0 in all Core, Elective Course Units and English for Career Development I & II in Level III semester I & II which amounts to 108 credits.
- 3) Obtain grade **C** or above in all Enhancement Course Units except Basic mathematics and Basic Statistics where students have to obtain minimum grade **C-** .
- 4) Not more than two **D** grades obtained in core and elective course units of the entire Degree programme
- 5) Obtain grade **C-** or above in all Auxiliary Course Units.
- 6) Fulfilled the entire requirement mentioned above, within a maximum of 7 academic years from the academic year of the original enrolment in the University other than approved medical withdrawal.

## **2.14. Award of Class**

Any student who followed the three year degree programme and has fulfilled the requirements for the award of the B.A degree within three consecutive academic years, and any student who followed the four year degree programme who has fulfilled the requirements for the award of the B.A (Honours) degree within four consecutive academic years, from the first academic year of registration will be the eligibility of Class, other than valid reason/s approved by the Senate, shall be awarded Class on the following basis.

The Overall GPA for the award of the class is to be calculated excluding all Auxiliary Course Units and the Enhancement Course Units except 'English for Career Development – I and II' at Level III of B.A. and B.A. (Hons.) Degree Programmes

<b>First Class</b>	Overall GPA of 3.7 and above
<b>Second Class (Upper Division)</b>	Overall GPA of 3.30 - 3.69
<b>Second Class (Lower Division)</b>	Overall GPA of 3.0 - 3.29
<b>Pass</b>	Overall GPA of 2.0 - 2.99

## **2.15. The effective date of degree**

The effective date of Degree shall be the last date of the stipulated examination period on which Level III/Level IV second semester examination concludes, for B.A. and B.A. (Hons.) respectively. For repeat candidates, the effective date of the Degree shall be the last date of completion of the respective examination.

## **2.16. Fall back from Exiting the Degree Programmes**

### **2.16.1 Fall back for a three-year degree**

Fall back option, that is, a Honours degree student who wishes to leave the study programme with three years could claim for a Degree in Arts (three years) without class and mentioning the areas of his/her studies with the approval of the Faculty Board and Senate and he/she should fulfill other requirements for the award of degree.

### **2.16.2 Claim to continue the course**

An honours degree student who opts to intermit the study program with Level III, with the approval of the Faculty Board and Senate, could claim an opportunity to complete the Honours degree programme later, within a maximum of ten years from the time of first registration if he/she has not already claimed and awarded a Degree in Arts (three years) based on his/her own request. However, a student who wishes to continue with the degree programme can be permitted to sit the exam as per the existing available curriculum only.

### **2.16.3 Award of Diploma and Higher Diploma**

#### **Award of Diploma in Arts (SLQF Level 3)**

Whenever a student is unable to fulfill the requirements for the award of a degree, he/she may be awarded a Diploma in Arts on request provided he/she satisfies the requirements.

At the successful completion of Level I, students who wish to leave the study programme could claim for a Diploma in Arts mentioning the areas of his/her studies with the approval of the Faculty Board and the Senate.

A student who deemed to have qualified for the award of Diploma in Arts if he/she satisfied the following requirements.

- 1) Earn the amounts of a minimum of 30 credits.
- 2) Earn a minimum overall GPA of not less than 2.0 in all Core units which amounts to 18 credits.
- 3) Obtain grade **C** or above in all Enhancement Course Units except Basic mathematics where students have to obtain minimum grade **C-**.
- 4) Obtain grade **C-** or above in all Auxiliary Course Units.

#### **Award of Higher Diploma in Arts (SLQF Level 4)**

Whenever a student is unable to fulfill the requirements for the award of a degree, he/she may be awarded a Higher Diploma in Arts on request provided he/she satisfies the requirements.

At the successful completion of Level II, students who wish to leave the study programme could claim for a Higher Diploma in Arts mentioning the areas of his/her studies with the approval of the Faculty Board and the Senate.

A student who deemed to have qualities for the award of Higher Diploma in Arts is he/she satisfied the following requirements.

- 1) Earn the amounts of a minimum of 70 credits.
- 2) Earn a minimum overall GPA of not less than 2.0 in all Core and Elective units which amounts to 48 credits.
- 3) Obtain grade **C** or above in all Enhancement Course Units except Basic mathematics and Basic Statistics where students have to obtain minimum grade **C-**.
- 4) Obtain grade **C-** or above in all Auxiliary Course Units.

**Note:**

The qualifications shall be designated as Diploma in Arts abbreviated as **Dip. in Arts**, and Higher Diploma in Arts abbreviated as **H.Dip. in Arts**.

### **2.17. Official Transcript**

The credit values of all the course units and the grades obtained in each course unit including core, elective, foundational and supplementary course units shall appear in the transcript. The transcript also indicates an overall GPA (OGPA), the class (if any) obtained and the Grade Point Value (GPV) of each grade. The student should make a request to the Deputy Registrar Examination Branch to get the official transcript.

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## **Appendix - A**

### **The Subjects Offered by the Faculty of Arts**

<b>Subject</b>	<b>Department</b>
1. Anthropology (AAN)*	Sociology
2. Archaeology (AAY)	History
3. Art History (AAH)	Fine Arts
4. Christian Civilization (ACC)	Christian Civilization
5. Cultural Tourism(ACT)*	History
6. Drama and Theatre Arts (ADT)	Fine Arts
7. Economics (AEC)	Economics
8. English Literature (AEN)	Linguistics & English
9. English Language Teaching (AEL)*	English Language Teaching
10. Geography (AGY)	Geography
11. History (AHY)	History
12. Home Economics (AHE)	Home Economics(Unit)
13. Linguistics (ALG)	Linguistics & English

14. Media Studies (ACM)	Media Studies
15. Philosophy (APH)	Philosophy
16. Planning (APN)	Geography
17. Political Science (APS)	Political Science
18. Psychology (APY)	Philosophy
19. Sociology (ASY)	Sociology
20. Tamil (ATA)	Tamil
21. Translation Studies (ATS)	Translation Studies
22. ICT (AIT)*	ICT Unit

**The Subjects Offered by the Faculty of Hindu Studies**

1. Hindu Civilization(AHC)	Hindu Civilization
2. Hindu Philosophy(AHP)	Hindu Philosophy
3. Sanskrit(ASN)	Sanskrit

**Students will not be allowed to do honours degree in the subjects marked as ( \* ) for the academic year 2017/18, 2018/19 and 2019/20**